



Grange Park School Newsletter

May 2026

Dear Parents and Carers,

Term Time Holidays

We are still getting requests for term time holidays. Can I remind you, that this year you have an extended summer, We finish at 1.00pm on 17th July and the children do not return until Monday 7th September. That is 7 weeks for you to ensure that you can go abroad for the summer and hopefully leave or return outside normal school holiday dates. We will not be authorising any term time holidays, so please ensure that you are planning trips accordingly.

School Phone Number

Since the amalgamation the school number that is to be used is : 02083534265.

Some people are still using the Infant phone number which will be switched off in September. Please save this number to your phones. And if you change your phone number, or address please let the school know so we can contact you quickly in an emergency.

Healthy Eating Policy

The school has achieved the Healthy Schools Award and to maintain this please can I remind you that you only send healthy snacks in for your child. The QR code will take you to our policy. Many thanks for your support.



Have a wonderful half term and enjoy the weather and we look forward to the children returning on Monday 1st June.

Mrs Madar



Parental Survey

A huge thank you to all parents and carers who completed the parental survey. As always, we greatly value your feedback and appreciate your support in helping us continue to improve the school experience for your child. Below is a table highlighting some of your comments and the actions we have taken in response:

You said	We actioned
More after-school clubs, sports or wider activities/opportunities	<p>The following clubs were requested but already take place under our club provision:</p> <ul style="list-style-type: none"> • Football • Cooking • Dance • Swimming <p>Music</p> <p>We have taken note of any additional clubs requested and will share out our club sign up form in July for the children to start clubs upon our return in September.</p>
More academic support, homework, tests or learning support	<p>We continue to offer Homework club for the children where academic support can be given. In the classroom, our teachers identify any pupils that may need support and deliver this live in the classroom as opposed to additional tutoring. We are looking into hosting a tutoring club here at our school.</p>
More rewards and certificates	<p>Our pupils attend a KS1 and KS2 assembly each Friday in which certificates are given for writing, being a lunch time superstar and showing the school values. We want our rewards and certificates to be purposeful and integrated into our school day. We also want children to work hard for meaningful achievements and be rewarded accordingly.</p>
Communication with parents	<p>Our communication platforms are as follows:</p> <ul style="list-style-type: none"> Class Dojo The monthly newsletter X @GPS_Hayes Instagram @grangeparkschoolhayes <p>However, we are always looking for ways to improve our communication by exploring other social media and communication platforms for parents.</p>

Our Vision and Values—May



Respect is the value for May

What does **Respect** mean?

Respect means 'treat people politely and thoughtfully, to show we value them.'

We have focused on the Equality Act and what discrimination looks like. We explored racism and gender equality and what is classed as sexist or racist.

What is race?

It can mean a person's colour, nationality, ethnicity or citizenship.

Someone's ethnicity or national origin may not be the same as their current nationality. For example, someone may have Indian national origins and be living in Britain with a British passport.

General examples of racial groups include:

- Black British
- British Asians
- British Sikhs
- British Jews
- Irish Travellers
- Romany Gypsies
- White British.



Race is a protected characteristic in law under the:

- Equality Act 2010 in England, Scotland and Wales

It's illegal to discriminate against someone, or treat them differently, because of their race.

This means it is against the law!

What would you do if you heard someone saying the following:

- Boys shouldn't cry
- Boys will be boys
- Man up
- Football is a boys' sport
- Boys are better at sport than girls
- Girls are not as strong as boys
- Pink is for girls and blue is for boys



- Is this being sexist? What does it mean to be sexist compared to racist?

Interfaith Visit

Years 2 and 3 were visited by Interfaith Leaders from the local community. They heard from Muslim, Christian and Sikh leaders about what they enjoy and what they have in common.

*They also talked about the Golden Rule (on the following page) and how the three religions focus on the golden rule—
Treating other how they want to be treated.*

The focus was on how to live together in our local community happily and tolerantly with each other. Thank you to the visitors who gave such an important message to our children in such an engaging way.



SHARED VALUES: THE GOLDEN RULE

Exploring differences and commonalities and working together on the basis of shared values is a vital part of living together well in a diverse society.

Each faith tradition has teachings about the importance of treating others as we ourselves would wish to be treated. These teachings inspire and underpin engagement of people of different faiths with others and their social action for the wellbeing of society. These teachings are sometimes called the Golden Rule. There are equivalents in non-religious belief writings.

The Inter Faith Network for the UK has worked with its member bodies since 1987 for inter faith understanding and cooperation in the UK. The Golden Rule quotations here were drawn together by it, with the assistance of its Faith Communities Forum. The Act of Commitment by the Faith Communities of the UK, developed with the Inter Faith Network, reflects other values that the faith communities saw as held in common

www.interfaith.org.uk/resources/act-of-commitment

Baha'i faith

Lay not on any soul a load which ye would not wish to be laid upon you, and desire not for any one the things ye would not desire for yourselves.

This is my best counsel unto you, did ye but observe it.

Baha'u'llah, Gleanings, 128



Buddhism

Just as a mother would protect her only child with her life, even so let one cultivate a boundless love towards all beings.

Khuddaka Patha, from the Metta Sutta



Christianity

*Do to others as you would have them do unto you.**

Luke 6.31



Hinduism

This is the sum of duty: do naught to others which if done to thee would cause thee pain.

Mahabharata 5.1517



Islam

No one of you is a believer until he desires for his brother that which he desires for himself.

Al-Nawawi's Forty Hadith, 13



Jainism

I forgive all beings, may all beings forgive me, I have friendship towards all, malice towards none.

Pratikraman Sutra 35: 49



Judaism

What is hateful to you, do not do to your fellow man.

Talmud: Shabbat 31a



Paganism

*The wholeness of nature is experienced as unconditionally sacred.***



Sikhism

No one is my enemy, and no one is a stranger. I get along with everyone.

Sri Guru Granth Sahib p.1299



Spiritualism

We are all part of the universal creative force and therefore one family in God. [...] Spiritualists try to understand the needs of others and help all people regardless of race, colour or creed.

Brotherhood of Man, Spiritualists' Second Principle



Zoroastrianism

That nature only is good when it shall not do unto another whatever is not good for its own self.

Dadistan-i-Dinik 94.5



Year 2—Stem Workshop

On Tuesday 12th May, we welcomed Creative Hut for an exciting STEM workshop focused on Design Thinking for our Year 2 children! The children worked brilliantly in teams to build their own Bug Bots and controllers using LEGO, carefully following instructions before adapting and improving their designs to make them even faster. The session ended with an exciting race where everyone got to put their creations to the test!

A huge thank you to Alex and Creative Hut for such an engaging and creative learning experience.



Year 4—Gurdwara Visit

Year 4 had an amazing opportunity to visit a Gurdwara in South-all. As part of the Year 4 Religious studies curriculum, they are learning about Sikhism. The children had the chance to explore a Gurdwara, including the kitchen where Langar is made by volunteers. The highlight of the trip for the children would be that they got to taste Langar (Lentils and Roti). They learnt how Sikhs pray and pay respect to God. They were excited and curious throughout the trip.



Lords Cricket Experience



On Friday 15th May, children from the Cricket Club and school cricket team enjoyed an exciting trip to Lord's Cricket Ground to watch the County Championship match between Middlesex County Cricket Club and Derbyshire County Cricket Club. The children watched part of the match and also took part in a fantastic coaching clinic. Their behaviour throughout the day was exemplary and they were a credit to the school. The group also had the exciting opportunity to get close to England cricketer Shoaib Bashir, with one lucky child even receiving an autograph! It was a memorable day and a wonderful experience the children will not forget.



Mental Health Week

Year 4 children had the exciting opportunity to virtually meet Alex Borto from Fulham F.C. during Mental Health Awareness Week. Alex spoke about the importance of looking after both physical and mental wellbeing, and how athletes stay focused and resilient during challenging times. He shared valuable advice about talking to friends and loved ones, checking in on others, and not letting "one bad game affect your whole season." Pupils also learned about the importance of having hobbies outside of school and sport to help them relax and switch off. The children asked thoughtful questions and showed fantastic enthusiasm throughout the inspiring session.



Year 2—Amazon Think Big Workshop

On Tuesday 12th May, we welcomed Creative Hut for an exciting STEM workshop focused on Design Thinking for our Year 2 children!

The children worked brilliantly in teams to build their own Bug Bots and controllers using LEGO, carefully following instructions before adapting and improving their designs to make them even faster. The session ended with an exciting race where everyone got to put their creations to the test!



The Felix Project

The Felix Project is coming to Grange Park on Monday 25th May, during half term. They will be providing high quality, surplus food that would otherwise go to waste. We will let you know what time they will arrive so you can come and collect food for the Half Term.



School Uniform

One year on from becoming an amalgamated school, in **September 2026, the expectation is that every child will be in the new Grange Park School uniform.**

In September we will have high expectations of uniform, as we want to develop pride and a sense of belonging for our children within the school community.

In the Summer Term, to prepare children for September we will be asking staff to address any concerns around uniform that we have.

The focus of these conversations will be:

- Jewellery
- Hair accessories and long hair tied back
- Plain black school shoes and plain black trainers for PE.
- Different coloured under layers.

Children are expected to look after their own clothes and belongings so please make sure everything is labelled with the child's name.

Lastly, we continue to sell the branded uniform everyday from 2pm at cost price to ensure affordability for the school community. The other items we hope you will be able to purchase more reasonably elsewhere.

Thank for your support and please check our Uniform Policy in our website for our expectations.



Quad Kids

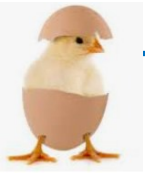
On Wednesday 20th May, our Quad Kids squad competed in the Year 3 & 4 and Year 5 & 6 Quad Kids event at Hillingdon Sports and Leisure Centre.

The Year 3 & 4 team finished 8th overall out of 12 schools, while the Year 5 & 6 team placed 7th overall out of 17 schools and were the top school in our local area. Several children achieved excellent individual results, including first-place finishes in a number of events and races.

The children competed in vortex throw, standing long jump, sprint and long-distance races, showing fantastic teamwork, sportsmanship and encouragement throughout the day. We are incredibly proud of their progress and performances.

A big thank you to Mr Mahay for preparing the squad for the event.





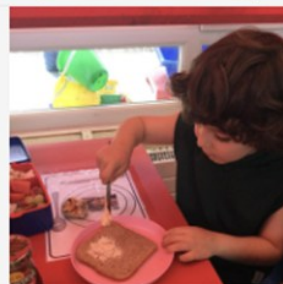
Nursery—Living Eggs

The nursery was full of excitement when Farmer Paul delivered some very special eggs for us to look after! Over the past week, the children have loved watching the chicks hatch and grow day by day. There were lots of smiles and excitement as we saw the tiny chicks crack their way out of their shells for the very first time! It has been a fantastic hands-on learning experience for the children, helping them to learn all about the life cycle of a chick and how to care for animals. The children took great pride in helping to look after the chicks by making sure they had food, water and a warm, cosy space to rest.



Steps Classes

STEPS have been enjoying our 'Fun with Food Fridays' trying new foods and learning life skills. We especially enjoyed making fruit salad by chopping different fruits and making sandwiches.





FUNWEEKS
MAY HALF TERM
ACTIVE
CAMP



SCAN TO BOOK

GRANGE PARK SCHOOL



TUESDAY 26TH & WEDNESDAY 27TH MAY



9AM - 3PM



FOR CHILDREN IN SCHOOL YEARS 1 - 7

Multi Sports
Arts & Crafts
Sibling Discount
Prizes
Games

EARLY BIRD PRICING:

BOOK BEFORE MIDDAY ON 20TH MAY	BOOK AFTER MIDDAY ON 20TH MAY
£20.00	£22.00

WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS

Swimming lessons at Grange Park School



GRANGE PARK SCHOOL

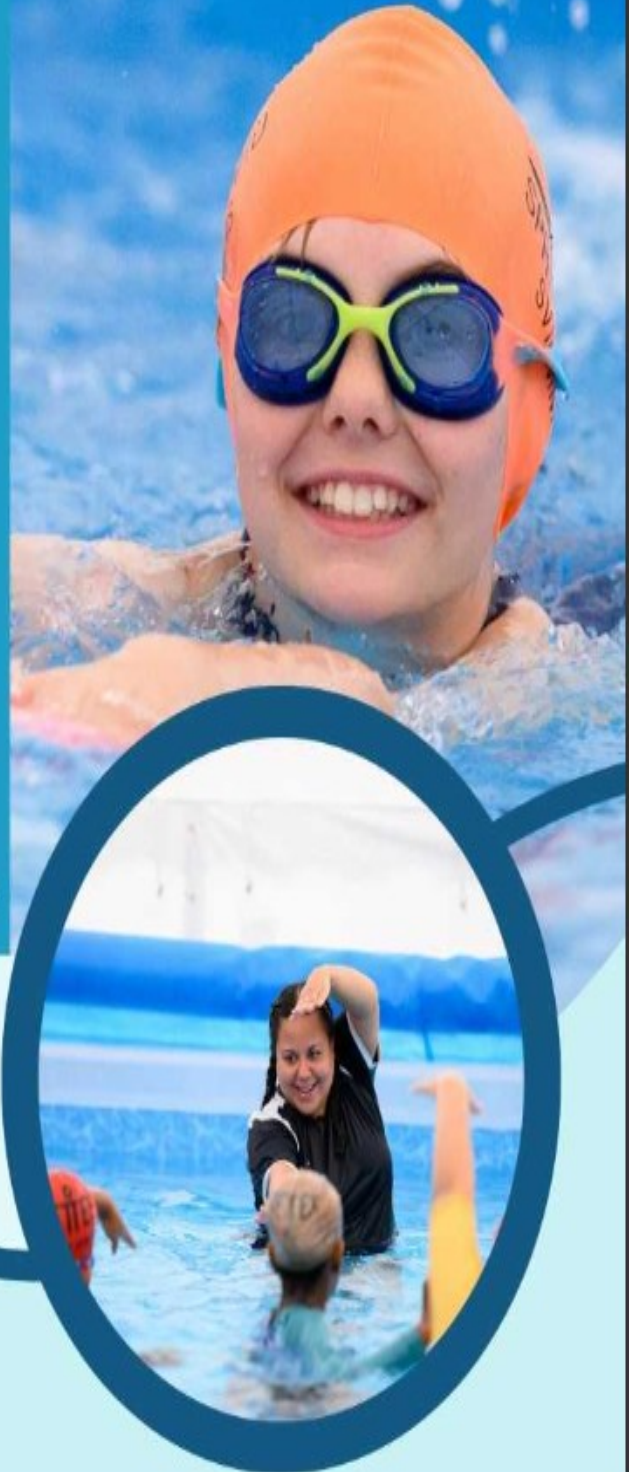
SATURDAY SWIMMING LESSONS

- 30 minute sessions with a qualified swim teacher
- £10 per session
- Build confidence in the water through fun and engaging lessons.

REGISTER NOW!



SWIMMING@GRANGEPARKSCHOOL.CO.UK



Wrap Around Care

Wrap Around Care provision runs everyday during term time.

The provision is staffed by current members of the Grange Park School team and operates from 3:20pm to 5:45pm, offering a safe, supportive and engaging environment for children after the school day ends. Children will take part in a variety of active play opportunities and staff-led sessions, with different session options available to suit family needs. A snack and a cold, light meal will be provided, depending on the session time attended.

Session Times & Fees:

Full Session: 3:20pm – 5:45pm (£11)

Early Part-Time Session: 3:20pm – 4:30pm (£5)

Late Part-Time Session (for after-school club attendees): 4:30pm – 5:45pm (£6)

Booking & Payment

All children must register for Wrap Around Care before a place can be booked. Please note that spaces cannot be booked without prior registration.

Payment will be made in advance via ParentPay. For more information, to register or book, please visit the school website or contact us at wraparoundcare@grangeparkschool.co.uk if you have any questions.

June Calendar Dates



Monday	1st June	All Day	School re-opens to all children
Tuesday	2nd June	2-3pm	Coffee Afternoon - French Trip
Wednesday	3rd June	All Day	Year 1 trip to Gunnersbury Park
Thursday	4th June	All Day	Cricket Competition for selected
		1.45 - 3pm	New reception children stay and
Friday	5th June	All Day	Year 6 PGL Trip
Monday	8th June	All Day	Phonics screening check
Tuesday	9th June	All Day	Phonics screening check
Wednesday	10th June	All Day	Phonics screening check
		All Day	Cricket event for selected children
		2.30 - 4.30pm	Girls football match
			No football club
Thursday	11th June	All Day	Football World Cup starts!
		All Day	Phonics screening check
		All Day	Year 6 Hercules the Musical
Friday	12th June	All Day	Phonics screening check
Monday	15th June	9.30-2pm	Year 3 Pedestrian Outdoor Training
Wednesday	17th June	All Day	Year 2 trip to Whipsnade Zoo
Thursday	18th June	All Day	Year 5 Taster Day at Oakwood
		9.30 - 1pm	SEND Tennis event for selected
		12-3pm	PTA Fathers' Day Sale
Friday	19th June	12.15 - 3.15pm	PTA Fathers' Day Sale
Monday	22nd June	All Day	Year 4 (selected) trip to Battle of
Tuesday	23rd June	All Day	Grange Park's Got Talent
		All Day	Reception Hearing & Vision
Wednesday	24th June	All Day	Beck Theatre event - selected chil-
		11-2.30pm	EE Disability FA Cup Schools Foot-
		3.30-5pm	Cross Country for selected children
Friday	26th June	All Day	Year 4 (selected) trip to Battle of
Tuesday	30th June	All Day	PTA Summer Fair



June Year 4 Swimming

Monday	1st June	4N
Monday	8th June	4N
Monday	15th June	4N
Monday	22nd June	4N
Monday	29th June	4N

June Year 5 Swimming

Thursday	4th June	Selected
Thursday	11th June	Selected
Thursday	18th June	Selected
Thursday	25th June	Selected

June Year 6 Swimming

Tuesday	2nd June	Selected
Tuesday	9th June	Selected
Friday	12th June	Selected
Tuesday	16th June	Selected
Friday	19th June	Selected
Friday	26th June	Selected

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Welcome to

Did You Know... ?
 In a School Year, if your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Getting Your Child to School Really Matters
 Remember Absence = Lost Learning Opportunity

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Dear Parents / Carers we are still experiencing children arriving LATE on a regular basis, please ensure you allow yourself plenty of time for Traffic / Road Works / Setting an alarm to wake up on time / getting school uniform / PE Kits / Swimming Kits ready the night before.

Punctuality: Gates open at 8.30am / Pupil must enter the building / Classrooms at 8.40am / Learning starts at 8.45am

Reporting your child's absence:

If your child is absent, please ensure you call us promptly by 8.30am and leave a voicemail message on Tel: 020 8353 4265 (Option 2).

Please also note if your child is sick with vomiting or diarrhea, he/she will need to remain at home for 48 hours from the last episode. This is a health and safety requirement to ensure it does not spread around the school.

Evidence must be provided prior to all types of appointments eg; Doctor, Dentist, Hospital or any other appointment.

However, if the appointment is an emergency, including visiting A & E, please make sure you acquire an appointment card or letter of attendance for your child's school records.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance so far:	92.8	93.5	94.6	94.8	95.7	96.1	95.1	96.2
	96%-100	Very Good			Whole School			
	90%-95%	Room for Improvement						
	Below 90%	Cause for Concern (Persistent Absentee)				95.10		