



Grange Park Junior School Annual Governance Statement

School Name	Grange Park Junior School
School Address	Lansbury Drive, Hayes, UB4 8SF
Telephone number	0208 353 4265
Contact email address	enquiries@grangeparkjuniorschool.co.uk
Website	https://www.grangeparkjuniorschool.co.uk/

The governing body must be only contacted via the school details given above, which is the legal business address for the whole governing body.

Category of school	Foundation
DfE number	312/5202
Ofsted grading and date of last inspection	Good, 12-13 th November, 2024

Name of Headteacher	Rena Madar
Name of Deputy Headteacher	Arun Sharma

Date of Annual Governance Statement	31 August 2025
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The core functions of the governing body

As defined by the Department for Education (DfE) in The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, the core functions of the governing body include:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils; and
- Ensuring the sound, proper and effective use of the school's financial resources.

In exercising their functions, the governing body shall

- Act with integrity, objectivity and honesty and in the best interests of the school; and
- Be open about the decisions they make and the actions they take and in particular shall be prepared to explain their decisions and actions to interested parties.

Our governing body has a code of conduct which is reviewed and agreed annually. All governors and associate members are obliged to abide by this code.

Legal constitution of the governing body

The governing body was formally constituted on

4 June 2018

Category of Governor	Appointed or elected onto the governing body?
5 x Co-opted Governor	Appointed by governing body
2 x Partnership Governor	Appointed by governing body
2 x Parent Governors	Elected on to the governing body by parents of pupils at the school
1 x Headteacher	Governor by virtue of employment by the school
1 x Staff Governor	Elected on to the governing body by all staff employed by the school
1 x Local Authority Governor	Nominated by the Local Authority (Hillingdon Council), and appointed by the governing body
Total number of governors = 12	

Who volunteers on the school's governing body?

Category of Governor	Full Name	Term of Office
Headteacher	Rena Madar	1 Sep 23
Staff	Pooja Kumar	3 Oct 22 – 2 Oct 26 <i>Stepped down 22 July 2025</i>
Partnership	Graham Wells	16 Oct 19 – 15 Oct 27
Partnership	Matthew Ratcliffe	30 Sep 21 – 29 Sep 25 <i>Stepped down 01 August 2025</i>
Co-opted	Shamik Amin	18 Mar 24 – 17 Mar 28
Co-opted	Vacancy	
Co-opted	Natalie Hobkirk	23 Mar 21 – 22 Mar 25
Co-opted	Dipesh-a Patel	16 Oct 19 – 15 Oct 27
Co-opted	Rosalie Taylor	18 Mar 24 – 17 Mar 28
Local Authority	Nirmal Dhanjal	06 Dec 24 – 05 Dec 28
Parent	Vacancy	
Parent	Vacancy	

The Clerk to Governors is	Angie Marchant
The Chair of Governors is	Natalie Hobkirk
The Vice Chair of Governors is	Rosalie Taylor

This governing body also has Associate Members. Associate Members are not governors but they are public volunteers. They are appointed by the governing body to support the ongoing work and duties of the governing body. The number of Associate Members is determined by the governing body.

How the governing body delegates and distributes its duties

The governing body agreed to form the following committees on 30 September 2021 as part of annual review.

Achievement Committee	Premises & Resources Committee
Key areas of responsibility: <ul style="list-style-type: none"> - Curriculum planning and delivery - Assessment and improvement - Engagement 	Key areas of responsibility: <ul style="list-style-type: none"> - Financial policy and planning - Financial monitoring - Premises - Staffing

Specific panels of the governing body are convened as required for

- School Complaints
- Staff Grievance and Discipline
- Pupil Discipline
- Pay

The governing body delegates some specific functions to some governors covering specific areas of school life. These governors are known as Link Governors. Our school has the following link governors.

Area of responsibility	Named Governor	Number of visits to school in this role in academic year
Safeguarding	Natalie Hobkirk	1 x safeguarding
Special Educational Needs and Disability (SEND) and Inclusion	Nirmal Dhanjal	1 x review progress and attainment for SEND pupils
H&S	Matt Ratcliffe	1 x fire drill
Pupil Premium / Sports Premium	Nirmal Dhanjal	1 x Pupil premium and catch up 1 x review data

Governing body and committee meeting attendance

Governor name	Governing Body Meeting Dates and Attendance							
	Autumn Term 03/10/24	Autumn Term 23/01/24	Spring Term 13/03/24	Spring Term 24/04/25	Summer Term 22/05/25	Summer Term 17/07/25	Summer Term 24/07/2025	Summer Term 18/08/2025
Rena Madar	✓	✓	✓	✓	✓	✓	✓	✓
Pooja Kumar	✓	x	✓	✓	✓	✓	x	x
Nirmal Dhanjal	✓	✓	✓	✓	✓	x	✓	✓
Matthew Ratcliffe	✓	✓	✓	✓	✓	✓	✓	✓
Graham Wells	✓	✓	✓	✓	x	✓	✓	✓
Dipesh-a Patel	✓	✓	✓	x	✓	✓	✓	✓
Natalie Hobkirk	✓	✓	✓	✓	✓	✓	✓	✓
Shamik Amin	✓	✓	✓	✓	✓	✓	✓	✓
Rosalie Taylor	✓	✓	✓	✓	✓	✓	✓	✓

Membership	Achievement Committee Meeting Dates and Attendance					
	Autumn Term N/A	Autumn Term 28/11/24	Spring Term N/A	Spring Term 25/03/25	Summer Term N/A	Summer Term N/A
Rena Madar	-	✓	-	✓	-	Incorporated into FGB on 17/07/25
Pooja Kumar	-	✓	-	✓	-	
Graham Wells	-	✓	-	✓	-	
Natalie Hobkirk	-	x	-	✓	-	
Rosalie Taylor	-	✓	-	✓	-	
Shamik Amin	-	✓	-	x	-	

Membership	Premises & Resources Committee Meeting Dates and Attendance					
	Autumn Term N/A	Autumn Term 14/11/24	Spring Term N/A	Spring Term 03/04/25	Summer Term N/A	Summer Term N/A
Rena Madar	-	Minutes n/a	-	✓	-	-
Nirmal Dhanjal	-	Minutes n/a	-	✓	-	-
Graham Wells	-	Minutes n/a	-	✓	-	-
Matthew Ratcliffe	-	Minutes n/a	-	No Apols Rec'd	-	-
Natalie Hobkirk	-	Minutes n/a	-	✓	-	-

Governing body effectiveness and impact

What were the achievements of the governing body for 2024/25?

- A successful and positive Ofsted Inspection
- A high level of commitment from governors in key roles
- Stable staffing throughout year
- Invested in a swimming pool which would have a positive impact on students learning as well as financial spend
- Wellbeing agenda has been initiated and ongoing
- Use of Pupil Premium to provide quality first teaching and experiences for our children
- Regular feedback to staff about their exceptional contribution

- External School Improvement Partner visited and highlighted areas of improvement within the school, and then continuing to work with him to document improvements and the journey the school has been on over the past year
- Prudent cost cutting to deliver positive budget
- A skilled Governing Body who worked collaboratively to make difficult decisions in the best interest for the school.
- Preparing for amalgamation with the infant school for September 2025.

How have these achievements have improved areas of school life (impact)?

Effective learning provision:

- Support and robust systems in place for SEND pupils
- Improved the swimming provision for all pupils
- Staffing has been a challenge and we are moving towards a stable staffing structure
- Effective management of resources enabling rich opportunity and social capital to our children
- Strong SLT established
- Site management has been effective for building work needed as part of the amalgamation
- Smooth transition for the children and families as we become one school.
- Financial stability due to staff mobility
- Attendance, punctuality and behaviour of children has been exceptional because of clear and policies

Find out more about our school ...

- Link to Ofsted report <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report>
- Our school's Ofsted data dashboard can be found at <http://dashboard.ofsted.gov.uk/>
- Link to school's website <https://www.grangeparkjuniorschool.co.uk/>
- Link to school's pupil premium statement on the school's website <https://www.grangeparkjuniorschool.co.uk/pupil-premium/>
- Link to school's PE and sport premium information on the school's website <https://www.grangeparkjuniorschool.co.uk/sports-premium/>
- Link to Parent View Portal, which seeks parents' opinions on aspects of our school, from the quality of teaching, to dealing with bullying and poor behaviour. <https://parentview.ofsted.gov.uk/>

Governing Body Register of Interests (2024-25)

This register must

- state the name and category of each governor
- set out any relevant business interests
- set out details of any other educational establishments that they govern
- set out any relationship details between governors and members of staff, including spouses, partners and relatives.

Full Name	Category of Governor	Declarations of Members' Interests: Business, Educational and Personal
Rena Madar	Headteacher	Headteacher
Pooja Kumar	Staff	Member of staff
Nirmal Dhanjal	Local Authority	Nothing to declare
Matthew Ratcliffe	Partnership	Branch Secretary, UNISON, Hillingdon
Graham Wells	Partnership	Member of the Hillington Governor's Executive Committee and the High Needs Committee
Shamik Amin	Co-opted	Business – Adept tuition
Natalie Hobkirk	Co-opted	Director Campaigns for Students
Dipesh-a Patel	Co-opted	MD, Finance, Deutsche Bank Director: <ul style="list-style-type: none">- City Leasing (Thameside) Ltd- City Leasing Ltd- London Industrial Leasing Ltd Partner: Koolfi Club (education magazine)
Rosalie Taylor	Co-opted	SLT of a local school

Each governor has declared their interests as given above in writing to the governing body.

Chair of Governor's signature _____

Date

September 2025 _____

Planned review date

Summer 2026 _____