



# Grange Park Junior School Newsletter



Dear Parents and Carers,

I hope you had a fantastic summer, and I'd like to extend a warm welcome to all the new parents and carers joining us in Year 3, as well as new arrivals and our returning school community. We're looking forward to an exciting year ahead and have lots to share with you.



Firstly, we are thrilled to announce the purchase of a pop-up pool that will be installed on our playground. This will be a permanent feature, providing all of our children with the opportunity for intensive, small group swimming lessons. Our goal is for every child to meet the National Curriculum standards for swimming by the time they leave Grange Park Junior School. The pool installation is scheduled for mid-March, and I'd like to express my gratitude to the staff who have worked tirelessly to bring this initiative to life, ensuring the best swimming provision for our students.

Additionally, over the summer, we have installed a lockdown alarm system to enhance the safety of our school. In accordance with Government guidance, the children will be taught the "Run-Hide-Tell" approach. While we understand that discussing and practicing lockdown procedures might cause some anxiety, the safety of our children is our top priority. This measure comes in response to recent incidents, including those in Stockport, and several cases of intruders entering schools last year, some of which involved weapons. We appreciate your understanding of the necessity of the lockdown alarm at this time, and we will work sensitively to ensure that the children feel prepared and supported.



Mrs Madar—Headteacher

## Social Media—Keep in touch!

We communicate with you in various ways to keep you informed about what's happening:

- Class Dojo: You can message the class teacher, though please note they will only respond during working hours.
- Instagram: Follow us at @grangeparkjuniors for updates.
- X (formerly Twitter): Stay connected by following us at @grangeparkjnrs.

Email: All school correspondence is sent via email. We do not provide paper copies unless absolutely necessary."



## The Behaviour Policy

We have introduced a new Behaviour Policy this year to ensure a shared understanding of rewards and sanctions among children, teachers, and parents/carers. The policy includes four categories of behaviour.

For categories 3 and 4, the response will depend on the severity of the incident. For example, hurting another child may fall under category 3 or 4, depending on the seriousness of the harm caused.

Categories	Types of behaviour	Consequences
<b>Category 1</b> Low	Not showing the values, calling out, not completing tasks, running in school, talking when an adult is talking.	Verbal Warning
<b>Category 2</b> Medium	Persistent Cat. 1 behaviours, distracting others, refusal, name calling, being disrespectful to an adult, littering, deliberate use of hands and feet to hurt others, leaving the classroom without permission, not telling the truth.	Loss of Playtime / Lunchtime
<b>Category 3</b> Serious	Swearing, bullying, hate related name calling, damaging property, leaving the classroom without permission, damaging property and hurting someone.	Internal Suspension
<b>Category 4</b> Extreme Behaviour	Serious damage to property, threatening others, bringing in a prohibited item, running around school, seriously hurting another pupil, stealing, intentional hate related crime.	External Suspension

The policy is available on our website for you to review in detail. We have used the feedback from the surveys we conducted over the summer, including the parental survey, to help shape the policy. It is also based on government guidance and current research into effective behaviour management. We will be monitoring the policy throughout the term and gathering feedback from all stakeholders, so we welcome your input.

Additionally, we will be implementing the Zones of Regulation to help children identify their emotions and learn strategies to manage their behaviour and feelings

### How can you help yourself?

<div style="background-color: #e6f2ff; padding: 5px; text-align: center; font-weight: bold;">The BLUE zone</div> <div style="text-align: center; margin: 5px 0;"> </div> <div style="background-color: #e6f2ff; padding: 5px;"> <p style="font-weight: bold; margin: 0;">How might you feel?</p> <p style="margin: 0;">sad tired bored moving slowly</p> </div> <div style="background-color: #e6f2ff; padding: 5px;"> <p style="font-weight: bold; margin: 0;">What might help you?</p> <p style="margin: 0;">Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes</p> </div>	<div style="background-color: #e6ffe6; padding: 5px; text-align: center; font-weight: bold;">The GREEN zone</div> <div style="text-align: center; margin: 5px 0;"> </div> <div style="background-color: #e6ffe6; padding: 5px;"> <p style="font-weight: bold; margin: 0;">How might you feel?</p> <p style="margin: 0;">happy okay focussed ready to learn</p> </div> <div style="background-color: #e6ffe6; padding: 5px;"> <p style="font-weight: bold; margin: 0;">What might help you?</p> <p style="margin: 0;">The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn?</p> </div>	<div style="background-color: #fff9c4; padding: 5px; text-align: center; font-weight: bold;">The YELLOW zone</div> <div style="text-align: center; margin: 5px 0;"> </div> <div style="background-color: #fff9c4; padding: 5px;"> <p style="font-weight: bold; margin: 0;">How might you feel?</p> <p style="margin: 0;">nervous confused silly not ready to learn</p> </div> <div style="background-color: #fff9c4; padding: 5px;"> <p style="font-weight: bold; margin: 0;">What might help you?</p> <p style="margin: 0;">Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break</p> </div>	<div style="background-color: #ffe0e0; padding: 5px; text-align: center; font-weight: bold;">The RED zone</div> <div style="text-align: center; margin: 5px 0;"> </div> <div style="background-color: #ffe0e0; padding: 5px;"> <p style="font-weight: bold; margin: 0;">How might you feel?</p> <p style="margin: 0;">angry frustrated scared out of control</p> </div> <div style="background-color: #ffe0e0; padding: 5px;"> <p style="font-weight: bold; margin: 0;">What might help you?</p> <p style="margin: 0;">Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help</p> </div>
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## Meet your new Teaching Team...

Next week, you will have the opportunity to meet your child's teacher and the other staff members in their year group. We would like to invite you to attend your child's Year Group Welcome Meeting. The meeting will include a presentation on the curriculum for the year, home learning expectations, our behaviour policy, online learning platforms, and more!

All meetings will be held in the big hall from 2:30 to 3:00 pm. If you would like to attend, please arrive via the school's office entrance on Lansbury Drive on the following days:

- Monday 9th September – Year 5
- Tuesday 10th September – Year 4
- Wednesday 11th September – Year 6
- Thursday 12th September – Year 3



## Secondary Transfer Meeting



On Wednesday 11th September, there will be a meeting for Year 6 parents/carers regarding the Secondary School Transfer process. The meeting will be held at 6:00 pm in the small hall. If you would like to attend, please arrive promptly at 6:00 pm, entering the school via the main entrance on Lansbury Drive.

## Final Reminders:

- Following our achievement of the Silver Award for Healthy Schools, and in line with the Infant School, party foods are no longer allowed to be distributed on your child's birthday. While gifts are welcome, we kindly ask that no food or sweet treats be sent in. Additionally, please ensure that children bring only fruit or vegetables for their playtime snacks. Thank you for your cooperation.
- Details about our after-school clubs have been shared on Class Dojo. Be sure to sign your child up soon, as spaces in some of the exciting clubs fill up quickly!
- All children in Years 3, 4, 5, and 6 are eligible for a free hot meal at lunchtime.
- The new statutory Attendance Guidance was published on August 19th. Please refer to the attached letter for more information on the Government's expectations regarding unauthorised school absences.





## Grange Park Junior School

Autumn Term 2024	
Monday 2 <sup>nd</sup> September 2024	Training Day 1 (School closed to children)
Tuesday 3 <sup>rd</sup> September 2024	Training Day 2 (School closed to children)
<b>Wednesday 4<sup>th</sup> September 2024</b>	<b>Children Back to School</b>
Friday 25 <sup>th</sup> October 2024	Training Day 3 (School Closed to Children)
Monday 28 <sup>th</sup> -Friday 1 <sup>st</sup> November 2024	HALF TERM (School Closed to Children)
Monday 4 <sup>th</sup> November 2024	Children Back to School
Friday 20 <sup>th</sup> December 2024	Term Ends-Early Finish 1pm
Spring Term 2025	
Monday 6 <sup>th</sup> January 2025	Children Back to School
Monday 17 <sup>th</sup> -Friday 21 <sup>st</sup> February 2025	HALF TERM (School closed to children)
Monday 24 <sup>th</sup> February 2025	Training Day 4 (School closed to children)
Tuesday 25 <sup>th</sup> February 2025	Children Back to School
Friday 4 <sup>th</sup> April 2025	Term ends - Early Finish 1pm
Summer Term 2025	
Tuesday 22 <sup>nd</sup> April 2025	Children Back to School
Monday 5 <sup>th</sup> May 2025	Bank Holiday (School Closed)
Monday 26 <sup>th</sup> -Friday 30 <sup>th</sup> May 2025	HALF TERM (School Closed to Children)
Monday 2 <sup>nd</sup> June 2025	Children Back to School
Friday 27 <sup>th</sup> June 2025	Training Day 5 (School Closed to Children)
Tuesday 22 <sup>nd</sup> July 2025	Term Ends – Early Finish 1pm
Autumn Term 2025	
Tuesday 2 <sup>nd</sup> September 2025	Training Day 1 (School closed to children)
Wednesday 3 <sup>rd</sup> September 2025	Children Back to School