

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,440.15
Total amount allocated for 2020/21	£20,049.85
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,567.00
Total amount allocated for 2021/22	£19,869.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,436.00
Total amount allocated for 2022/23	£19,886.00
How much (if any) do you intend to carry over from this total fund into 2022/23	£13,488
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,374.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,253

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>2017- 7/98 7%</p> <p>2018- 6/100 6%</p> <p>2019- 7/78 9%</p> <p>2023- 27/61 44%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>Due to Covid-19, no data is available between 2020-2022.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Due to Covid-19, no data is available between 2020-2022.</p> <p>Swimming lessons were offered during the summer</p>

	holidays for current Year 6s: 0% engagement.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Due to Covid-19, no data is available between 2020-2022.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Swimming lessons were offered during the summer holidays for current Year 6s: 0% engagement.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			22%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>After school clubs available</li> <li>Primary Sporting Development (PSD): interventions for less-active pupils, behaviour and persistent absentees</li> <li>Organised activities and equipment in the playground (PSD)</li> </ul>	Elms after school club  Select School of Dance  PSD	£4799  £880  £1680  (20%)	<ul style="list-style-type: none"> <li>Pupils learn the importance of fitness in PE</li> <li>Pupil voice is positive for activities offered before, during and after school</li> <li>Less-active children are more active</li> <li>Teachers being up-skilled to deliver high quality PE lessons in a variety of topics</li> </ul>	Based on parent voice, introduce a wider range of after-school clubs to increase activity and participation.
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			Percentage of total allocation:	

				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Whole school overviews designed to cover specific skills such as invasion, over the net, gymnastics, dance, athletics &amp; orienteering</li> <li>CPD for teachers provided by PSD</li> <li>Pupil led projects via Sports Ambassadors &amp; Sports Crew</li> </ul>	PSD Darcey Bussell Ltd (dance scheme)	£250	<ul style="list-style-type: none"> <li>Pupils are taught by PE coaches who act as positive role models</li> <li>All children experience a range of skills</li> <li>Children demonstrate sportsmanship with their peers</li> </ul>	Teachers to use GetSet4PE lesson plans when teaching PE.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff voice indicates CPD area of need</li> </ul>	PSD	£6720 (80%)	<ul style="list-style-type: none"> <li>Teacher confidence has increased in PE</li> <li>Pupil voice shows pupils enjoy PE lessons and lunch time activities</li> </ul>	Teachers are able to deliver a higher quality of PE lessons and have increased confidence as well as greater depth and knowledge of the PE curriculum.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children are exposed to a wider range of activities</li> <li>Children are provided with transport to enable them to access opportunities</li> <li>Children to have the equipment needed to engage in a wide range of activities</li> </ul>	Hawks BMX Race Club Climb Higher Travel expenses Equipment and resources	£400 £750 £1500 £1182	<ul style="list-style-type: none"> <li>Promoting cycling and climbing to enhance a range of experiences</li> <li>Enables pupils to attend events</li> <li>Enable children to access specific equipment for a broad range of sports to enhance their learning</li> <li>Raising the profile of sport around the school (medals and awards)</li> </ul>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>SSHNN bronze package</li> </ul>		£3960	<ul style="list-style-type: none"> <li>SSHNN enables children to experience a range of opportunities in the borough as well as participate in competitions</li> </ul>	SSHNN's price will increase to £4594 (bronze package) in 2023/2024.

**TOTAL SPEND 2022/2023: £22,121**  
**MONEY CARRIED OVER TO 2023/2024: £11,253**  
**MONEY ALLOCATED 2022/2023: £33,374**

Signed off by	
Head Teacher:	SOPHIA SHAIKH
Date:	04/07/2023
Subject Leader:	RAYNA RAMTOHUL-BUTLER
Date:	04/07/2023
Governor:	DIPESH PATEL
Date:	04/07/2023

