

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The Sainsburys Gold Mark for two years in a row - A range of sporting clubs on offer to the children each term - Attending intra-house competitions on a regular basis in order to allow children a range of different sporting experiences. - CPD available for staff to support them with the delivery of PE across the school 	<ul style="list-style-type: none"> - All children will compete in the multistage fitness test in order to see if any progress is evident throughout the year. - To provide 30 minutes of physical activity a day. This will be done through the daily mile and active lunchtimes.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by July 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £ 14,413.48	Date Updated: 25/6/21
What Key indicator(s) are you going to focus on? Increase levels of physical activity per day (30mins of PA a per day)			Total Carry Over Funding: £ 14,413.48
Intent	Implementation	Impact	Next Steps
To purchase a 200m Daily Mile track in order to allow children to participate every day in Run-a-Mile. This links to key indicator 1.	<ul style="list-style-type: none"> - All children to compete in the Daily Mile every day - Timetabled for every year group to have 15 minutes during the school day to complete. - All children to complete a bleep test termly in order to track progress 	Carry over funding £11,103.94	<p>Evidence of impact:</p> <ul style="list-style-type: none"> - Bleep Test Results across all year groups - Children questionnaires - Staff feedback <p>Further tracking of laps completed by individual children so that fitness & stamina can be tracked over time.</p> <p>Two Lunch time running clubs – one aimed at More Able to further develop and train for cross country competitions, second aimed at all children who just want to run for exercise/pleasure</p> <p>Generations of intra-house running competitions – all years</p> <p>Staff use to promote positive health and wellbeing.</p>
To install new activities for children to do on the playground. <ul style="list-style-type: none"> - Sports based floor markings – athletics, dance, ball games - 2 basketball hoops and rubber floor installation 	<p>All children have access to all of the different games and activities over the course of the week to promote an active playground.</p> <p>CPD for support staff on the effective use of all equipment(with suggested activities) to further develop active playtimes</p>	£ 5402.00	<p>Evidence of impact:</p> <ul style="list-style-type: none"> - Children questionnaires - Staff feedback <p>Refresher CPD for support staff in 21/22</p> <p>Re-instatement of playleaders to further develop and encourage physical activity over the playtimes. (Covid restricted this year due to bubble system)</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Swimming takes place weekly for year 5 - Swimming ceased in March 2020 due to COVID, therefore children did not have access to the full swimming curriculum planned and percentages are not available from Autumn term onwards and have therefore not been recorded.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>It was on the action plan for year 6 but COVID restrictions meant that it didn't happen. Will be added to the current action plan.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £36,490		Date Updated:25/6/2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					51.8%
Intent	Implementation		Impact	Next Steps	
To ensure children are active for at least 30 minutes a day during lockdown.	<ul style="list-style-type: none"> - Skipping ropes sent to all children during lockdown. This were also accompanied with a link to Dantheman skipping videos for children to use in order to support them and encourage exercise. 	£2427	<p>Positive mental health for children during lockdown.</p> <p>Access to exercise resources to promote home fitness and activity.</p>		
Increase levels of physical activity per day (an additional 30mins of PA per day)	<p>To install new activities for children to do on the playground.</p> <ul style="list-style-type: none"> - Sports based floor markings – athletics, dance, ball games - 2 basketball hoops and rubber floor installation - CPD for support staff on the effective use of all equipment(with suggested activities) to further develop active playtimes <p>Installation of an all-weather 200m Daily Mile track in order to allow children to participate every day in Run-a-Mile.</p>	<p>£5402.00</p> <p>£11,103.94</p>	<p>All children have access to all of the different games and activities over the course of the week to promote an active playground</p> <p>Evidence of impact:</p> <ul style="list-style-type: none"> - Children questionnaires - Staff feedback <p>All children to compete in the Daily Mile every day</p> <p>Timetabled for every year group to have 15 minutes during the school day to complete.</p> <p>Evidence of impact:</p>	<p>Refresher CPD for support staff in 21/22</p> <p>Re-instatement of playleaders to further develop and encourage physical activity over the playtimes. (Covid restricted this year due to bubble system)</p> <p>Further tracking of laps completed by individual children so that fitness & stamina can be tracked over time.</p> <p>Two Lunch time running clubs – one aimed at More Able to further develop and train for cross</p>	

			<ul style="list-style-type: none"> - Bleep Test results across all year groups - Children questionnaires - Staff feedback 	<p>country competitions</p> <p>Second aimed at all children who just want to run for exercise/pleasure</p> <p>Generations of intra-house running competitions – all years</p> <p>Staff use to promote positive health and wellbeing.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.1%

Intent	Implementation		Impact	Next Steps
To use PE to support children with mental health during lockdown.	Happy Journals All children received a happy self-journal during lockdown. 'A daily journal for children to promote happiness, develop positive habits and nurture enquiring minds'	£5150.63	Promoted positive mental health for children during lockdown.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.5%

Intent	Implementation		Impact	Next Steps
CPD- support staff with the delivery of PE.	Throughout the school QPR came in to do 1v1 session with staff in order to support them with the delivery of PE.	£2,026	<p>Staff feel more confident in their ability to teach children.</p> <p>Staff are able to teach a more varied curriculum.</p>	Continue to support staff within school (PE lead).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 15%	
Intent	Implementation		Impact	Next Steps
Ensure all pupils have access to a range of different activities throughout the year	Continue to work with SSHNN in order to access competitions, taster session, Bronze ambassador training	£3960	Due to Covid restrictions we have been limited in what we can do with SSHNN.	Continue to work with SSHNN throughout the next school year in order to allow children access to leadership training, competitions and access to a wide range of different activities.
	All children in years 3-5 attended 'Stories through Dance' workshops run by WestEnd in Schools. Cross curricular link made between PE and English to support National Book Day.	£600	<p>80% of the school population increased activity levels during the spring lockdown</p> <p>Further development of dance skills across years 3 to 5</p> <p>Promotion of dance as an accessible physical activity.</p> <p>Staff (CPD) developed further understanding of dance skills and the application both within PE and across the curriculum.</p> <p>Evidence of impact: - Staff feedback</p>	

	Continue subscription with PE planning	£215	<p>Access to the PE planning website gives children access to varied PE curriculum.</p> <p>25% of pupils have accessed a new sport and developed skills that can be used in other areas of the sporting curriculum</p> <p>Assessments evidence improvement in hand/eye co-ordination across year 3</p>	<p>Continue to use PE planning lessons in order to support teachers with the delivery of lessons and to give children access to a varied, up to date curriculum.</p> <p>Further development of hand/eye coordination based sports e.g. tennis and athletics to further progress and apply skills developed within the Y3 golf unit.</p>
	Purchase of new equipment	£351.63	<p>Introduction of new sport based activities and further development to the curriculum.</p> <p>Improvement in the number of children that are active at lunchtimes</p>	<p>Equipment will continue to be purchased and used as necessary.</p> <p>Further development of sport based activities to promote active playtimes</p>
	<p>Extra-Curricular Clubs</p> <p>The Elms coaches have come in to school to run specialised clubs for the children.</p>	£270	<p>Summer term 2021only (limited clubs due to Covid restrictions):</p> <p>Further access to a range of sports outside of the school day.</p> <p>Improvement in pupils' skills and fitness across a range of sports.</p> <p>Increased level of physical activity outside of school hours – 17% of pupils.</p> <p>Access to extra-curricular by PP pupils - 20% of pupils attending.</p>	<p>Continue with the use of the Elms coaches in order to try and engage as many children as possible in extra curricular activities.</p> <p>Introduction of new sports in the extra-curricular programme to further develop an active lifestyle.</p> <p>Further promotion of extra-curricular clubs to PP children.</p>

	<p>Basebox London - During lockdown we organised for a dance session to take place virtually. This was run by a professional dance company and was available for all children to access if and when they wanted to.</p>	<p>£105</p>	<p>Positive mental health for children during lockdown.</p> <p>Access to exercise resources to promote home fitness and activity.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Next Steps
Ensuring competitive edge brought in lessons and extracurricular clubs.	Covid Restricted			

Signed off by	
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Date:	27/7/21
Subject Leader:	Gemma Norman
Date:	27/7/21
Governor:	Dipesh Patel
Date:	27/7/21