



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After school clubs were available. PSD began interventions and organised lunchtime activities. CPD from PSD Hawks BMX Race Club, Climb Higher, and a range of activities provided to children. New equipment needed to engage in a wider range of activities. Participation in some sporting events	Pupil voice is positive for activities offered before, during and after school, less active children are more active, teachers up-skilled to deliver PE lessons in a variety of topics, PE coaches act as positive role models, teacher confidence is increasing, promoting cycling and climbing to enhance a range of experiences, attendance at events, accessing specific equipment, beginning to raise the profile of sport around the school.	The aim is to continue and build upon what was achieved this year, increasing participation and raising the profile of sport around the school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a range of after school clubs (PSD, Select School of Dance, school staff)	Staff/coaches - as they will lead the clubs; pupils - as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2700
Primary Sporting Development (PSD): interventions for less-active pupils, promoting new sports, team sport training, supporting staff CPD, Organised activities and equipment in the playground	Staff - as they will attend CPD; Coaches - as they will lead the listed activities; pupils - as they will be part of the listed activities & benefit from the activities and equipment	Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school & Key Indicator 4	More pupils being targeted to participate in physical activity, staff confidence improvement, raising the profile of sport within the school.	£7357
Purchase new equipment to encourage physical activity within and outside of the curriculum.	Staff - as they will be able to use the new equipment when teaching the curriculum; pupils - as they will benefit from the use of new equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. & Key indicator 2	Pupils have more access to sport and physical activity opportunities through the use of new equipment and organised activities, meeting their daily physical activity goal.	£800
Road 2 Paris - Olympic Workshops for all children to give children broader sporting experiences.	Pupils - as they will have the opportunity to participate in a range of Olympic & Paralympic sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils are exposed to a range of Olympic & Paralympic activities, promoting interest in sport and the Olympics.	£1530
Hire of minibuses to transport children to sporting events	Pupils - as they will have more opportunities to participate in competitions within the community.	Key indicator 5: Increased participation in competitive sport.	Pupils have more opportunities to participate and compete in a range of sports and PE events, as well as representing the school.	£1751

PE Lead & PE coach to attend PE Conference	PE Lead & staff - as PE lead will be able to share new knowledge surrounding Physical Literacy.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead is able to support the school in implementing a Physical Literacy approach within the curriculum and wider school.	£200
Encourage a competitive element to sports day by purchasing medals for races and stickers for participation.	Pupils - as they will win medals based on their finishing positions. Every child will get a placed sticker for each event. Every child will get a sticker for the Olympic value they display.	Key indicator 5: Increased participation in competitive sport.	Improve children's self-esteem and enjoyment surrounding physical activity, as well as developing an understanding of competitive sport.	£300
Enter SHSSHN competitions through the SHSSHN Bronze membership.	Pupils - as they will have more opportunities to be exposed to a range of sports and a range of competitions	Key indicator 5: Increased participation in competitive sport.	As a result of attending a number of events, the school has been award the Gold award for the School Games Mark.	£4594
Enter borough events and competitions through HHPSSA membership	Pupils - as they will have more opportunities to be exposed to a range of sports and a range of competitions	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	There has been an increase in children attending trials for the different upcoming sporting events.	£200
Purchase of Get Set 4 Education to support staff with teaching gymnastics, fitness, yoga and dodgeball.	Staff/coaches - as they will have a clearly developed and defined scheme of work to follow.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE	£378
Purchase of DDMIX to support staff with teaching dance.		Key indicator 2 -The engagement of all pupils in regular physical activity		£250
		Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Gold Award for the School Games Mark 2023-2024. 4th in District Sports HHPSSA Attendance at the following events: SEND football Panathlon, Athletics, Girls football tournament, Taekwondo taster and festival, 3 v 3 Basketball festival, Olympic festival, dance taster sessions, squash taster sessions, QuadKids athletics, Cross Country, District Sports Participated in #LetGirlsPlay football event for the whole school through Kobocca. Took part in the TCS Mini Marathon. Brentford Joy of Moving program for Year 5 Ford Ride London-Essex event promoted through the Daily Mile. Assembly from Ealing Trailfinders Participation in the Path to Paris Participation in National Sports Week/Monster Kickabout Promotion of the Daily Mile within the school MLB club for less active pupils Road 2 Paris Olympic workshops New format for Sports Days Attendance at PE conference CPD for all teaching staff in Get Set 4 PE Gymnastics</p>	<p>There has been an overall increase in engagement of all pupils in regular physical activity. Pupils have been exposed to a wider range of sport and the conversation around PE and sport within the school is becoming greater and deeper. The profile of PE and Sport has been raised within the school and within the community through assemblies and regular Class Dojo & social media updates. Beginning to increase awareness of the term Physical Literacy</p>	<p>Continue and build upon our achievements next year, continuing to raise the profile of sport within the school, develop Physical Literacy across the school, participate in and host more events, develop sporting teams by encouraging more children to take part, continue to push girls football.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27/61 (44%)	The current Year 6 cohort participated in swimming lessons inline with the National Curriculum. An action plan has been developed to increase the percentage of competent and confident swimmers from September 2024. A percentage of funding will be used to support top-up lessons next academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27/61 (44%)	The current Year 6 cohort participated in swimming lessons inline with the National Curriculum. An action plan has been developed to increase the percentage of competent and confident swimmers from September 2024. A percentage of funding will be used to support top-up lessons next academic year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27/61 (44%)</p>	<p>The current Year 6 cohort participated in swimming lessons inline with the National Curriculum. An action plan has been developed to increase the percentage of competent and confident swimmers from September 2024. A percentage of funding will be used to support top-up lessons next academic year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>4 staff members have been STA swim teacher trained ready to teach in September 2024.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>4 staff members have been STA swim teacher trained. The members of staff will be able to improve the knowledge and confidence of other staff members to teach theory before entering the pool.</p>

Signed off by:

Head Teacher:	RENA MADAR
Subject Leader or the individual responsible for the Primary PE and sport premium:	KIM DOOHAN (PE LEAD & YEAR 4 LEAD)
Governor:	GRAHAM WELLS- Curriculum Link Governor
Date:	29.07.24